


Dear Girl Scout and Boy Scout leaders,

Thank you for your interest in the Connecticut Humane Society's Patch program for Girl Scouts and Boy Scouts! Our goal is to provide humane education to the youth of Connecticut. The Patch program plays a major role in achieving this by teaching youth about pets. This program offers three different patch opportunities for youth in grades K12. There are three categories of activities for each patch: Discovery, Service for Pets, and Connecting with the Connecticut Humane Society. The majority of the activities can take place at your meetings. Once all of the requirements have been met, please contact our Community Outreach Manager, Ashley Marshall at outreach@cthumane.org to set up an interactive program or a tour to complete the final requirement of the patch. After the program or tour, you will be able to purchase the Animal Advocates patch for each member of your group that has completed the program. A detailed description of the patch requirements can be found below. Please read through all of the requirements and activities; if you have any questions about the process please do not hesitate to contact us. Thank you again for your interest in the Patch program for Girl Scouts and Boy Scouts! We look forward to hearing from you.

Sincerely,

Ashley Marshall, Zoe Picanso, and Hannah Mirlis

CHS Community Outreach Team

## Animal Advocates Description

Each member who would like to achieve this patch should complete and participate in all of the tasks and activities outlined in the following description. Once all of the tasks have been completed please contact us to set up an interactive program or tour. This program operates on a good faith. This means we do not require proof that each member has completed their requirements, instead we trust that leaders will do so.

Recommended Grade Level: $5^{\text {th }}-12^{\text {th }}$

Cost: Patches are $\$ 5$ each

## Choose one:

An interactive program is a $\$ 50$ program fee.
A tour is a $\$ 50$ fee per group (up to 15 people in person and 40 people virtually).

Patch Design:


1. Complete the "Animal Care" word search and use the word bank to fill in the sentences about animal care.
2. How much does a dog cost to own? Talk with pet owners, veterinarians, and local pet supply stores to complete the "Cost of a Pet" activity.
3. Discover how pets communicate with people and each other by completing the "Pet Behavior" activity.
4. What is animal welfare and why is it important? Research at least 2 different careers connected to Animal Welfare and write a short description of each. Present the careers you found at your next meeting.

## I Service for Pets

As a group please participate in a service activity for the pets at CHS. All donations may be dropped off at the Newington, Waterford, or Westport location. Wish lists can be found at CThumane.org. Below are a few suggestions to get your group started.

- Hold a supply drive for the items on the general wish list.
- Organize a pet food drive for the CHS Pet Food Pantry.
- Host an online collection drive using the CHS Amazon Wish list.

Participants can ship their items directly to one of the CHS locations.

Once you have completed all of the other requirements, there are two options for completing the patch (please choose one):

1. Schedule a time for a CHS humane educator to come lead an interactive program for your troop. These programs are capped at 35 participants, if your group has more members please contact outreach@cthumane.org.

## Program Options

- Pet Professions: Learn about the many different careers related to pets, especially those at animal welfare organizations.
- Beyond the Breed: Exploring Dog DNA: Test your knowledge of different dog breeds and learn how genetics contribute to pet health.
- Boredom Busters: Explore tips and tricks for preventing boredom in dogs, cats, and small pets.
- All About CHS: Learn the Connecticut Humane Society's life-changing work with pets and the people who love them.

There is a program fee of $\$ 50$.
2. Book a behind the scenes tour at one of the three Connecticut Humane Society's Pet Wellness and Adoption Centers: Newington, Waterford, or Westport. Tours must run during the day, with the last tour beginning at 4 pm . Tours can accommodate up to 15 people in person or 40 people virtually, if your group has more members please contact outreach@cthumane.org.

The cost of a tour is a $\$ 50$ fee.

## Animal Care

Use the word bank to complete the sentences.
Then find all of the words in the word search.

| $A$ | $M$ | $Q$ | $A$ | $V$ | $T$ | $K$ | $K$ | $I$ | $B$ | $Y$ | $F$ | $U$ | $C$ | $J$ | $O$ | $B$ | $W$ | $L$ | $Q$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $X$ | $D$ | $F$ | $I$ | $D$ | $R$ | $F$ | $N$ | $W$ | $W$ | $R$ | $O$ | $P$ | $V$ | $M$ | $B$ | $E$ | $O$ | $D$ | $I$ |
| $U$ | $I$ | $O$ | $N$ | $R$ | $A$ | $T$ | $E$ | $O$ | $W$ | $A$ | $Q$ | $I$ | $H$ | $T$ | $L$ | $R$ | $Z$ | $J$ | $X$ |
| $Z$ | $W$ | $Y$ | $P$ | $N$ | $I$ | $S$ | $Y$ | $X$ | $G$ | $L$ | $O$ | $P$ | $H$ | $D$ | $T$ | $I$ | $U$ | $E$ | $Z$ |
| $V$ | $P$ | $W$ | $L$ | $T$ | $N$ | $W$ | $V$ | $S$ | $E$ | $V$ | $I$ | $W$ | $E$ | $N$ | $L$ | $Y$ | $Z$ | $J$ | $Y$ |
| $I$ | $M$ | $V$ | $P$ | $S$ | $I$ | $U$ | $Z$ | $M$ | $D$ | $R$ | $G$ | $C$ | $O$ | $G$ | $Q$ | $O$ | $R$ | $Y$ | $C$ |
| $T$ | $S$ | $H$ | $A$ | $U$ | $N$ | $O$ | $L$ | $B$ | $W$ | $N$ | $C$ | $C$ | $E$ | $T$ | $J$ | $Q$ | $H$ | $W$ | $B$ |
| $D$ | $F$ | $B$ | $O$ | $C$ | $G$ | $N$ | $N$ | $E$ | $B$ | $V$ | $L$ | $I$ | $E$ | $N$ | $E$ | $Z$ | $J$ | $U$ | $N$ |
| $F$ | $G$ | $C$ | $O$ | $U$ | $C$ | $S$ | $F$ | $G$ | $X$ | $A$ | $S$ | $M$ | $S$ | $W$ | $S$ | $P$ | $A$ | $W$ | $Y$ |
| $K$ | $W$ | $L$ | $Y$ | $H$ | $L$ | $I$ | $P$ | $K$ | $M$ | $N$ | $P$ | $A$ | $J$ | $E$ | $T$ | $E$ | $O$ | $F$ | $C$ |
| $G$ | $A$ | $I$ | $H$ | $Y$ | $A$ | $F$ | $N$ | $I$ | $E$ | $T$ | $A$ | $P$ | $F$ | $O$ | $C$ | $K$ | $E$ | $O$ | $M$ |
| $M$ | $L$ | $H$ | $K$ | $Q$ | $S$ | $T$ | $N$ | $E$ | $E$ | $N$ | $Y$ | $Z$ | $K$ | $J$ | $R$ | $C$ | $I$ | $V$ | $Z$ |
| $A$ | $I$ | $P$ | $Z$ | $G$ | $S$ | $A$ | $W$ | $U$ | $S$ | $Q$ | $O$ | $Z$ | $Z$ | $E$ | $S$ | $H$ | $D$ | $D$ | $F$ |
| $D$ | $X$ | $C$ | $S$ | $R$ | $Z$ | $L$ | $P$ | $H$ | $S$ | $B$ | $R$ | $J$ | $L$ | $D$ | $V$ | $Z$ | $Y$ | $C$ | $F$ |
| $F$ | $Q$ | $K$ | $R$ | $O$ | $V$ | $E$ | $T$ | $E$ | $R$ | $I$ | $N$ | $A$ | $R$ | $I$ | $A$ | $N$ | $U$ | $X$ | $K$ |
| $P$ | $L$ | $J$ | $Q$ | $O$ | $A$ | $N$ | $R$ | $A$ | $B$ | $I$ | $E$ | $S$ | $F$ | $B$ | $G$ | $T$ | $V$ | $Y$ | $J$ |
| $J$ | $J$ | $H$ | $B$ | $M$ | $C$ | $E$ | $E$ | $U$ | $S$ | $I$ | $U$ | $F$ | $Z$ | $W$ | $A$ | $D$ | $M$ | $H$ | $K$ |
| $A$ | $C$ | $A$ | $N$ | $E$ | $P$ | $H$ | $L$ | $A$ | $Y$ | $J$ | $T$ | $C$ | $P$ | $Y$ | $M$ | $L$ | $Y$ | $Y$ | $U$ |
| $V$ | $W$ | $M$ | $R$ | $R$ | $M$ | $W$ | $I$ | $U$ | $P$ | $J$ | $E$ | $D$ | $D$ | $O$ | $F$ | $R$ | $M$ | $C$ | $H$ |
| $R$ | $Z$ | $B$ | $E$ | $R$ | $A$ | $A$ | $X$ | $P$ | $P$ | $E$ | $R$ | $M$ | $I$ | $S$ | $S$ | $I$ | $O$ | $N$ | $E$ |


| ADOPTION | MICROCHIP | VACCINES |
| :--- | :--- | :--- |
| VETERINARIAN | SPAY OR NEUTER | ANIMAL CONTROL |
| TRAINING CLASS | GROOMER | EXERCISE |
| PERMISSION | LICENSE | RABIES |

Instructions: Use the word bank under the word search to complete the following sentences. Each word will only be used once.

1. Keeping your pets up to date on their $\qquad$ is important for keeping them healthy.

They should also get yearly wellness check-ups from the $\qquad$ -
2. After the $\qquad$ of a new puppy it is important to enroll them in a
$\qquad$ where they will learn basic commands and manners.
3. Before you pet a new dog it is important to ask $\qquad$ from the owner.
4. You should always $\qquad$ or $\qquad$ your pets to help prevent over-population.
5. $A$ $\qquad$ is an identification tool used to determine who a pet belongs to if it gets
lost and is found by an $\qquad$
$\qquad$ officer or brought to an animal shelter.
6. Every dog must have a $\qquad$ with the town.
7. The $\qquad$ vaccine is required by law for cats and dogs.
8. Taking your pet to the $\qquad$ is a good way to keep their coats clean and free from mats.
9. Dogs need a lot of $\qquad$ taking them for a walk or playing fetch with them are good ways to provide this.


Your family has given you the task of determining how must a new dog will cost. Assume you are adopting a 2 -year-old dog from the Connecticut Humane Society and fill in the information below. To find the prices, check online, talk with a local veterinarian, or visit a local pet supply store.

## One Time Costs

| Spay or neuter. | Free* |
| :---: | :---: |
| *The Co |  |
| Adoption fee |  |

New leash and collar .....
Identification tag ..... \$
$\qquad$
\$
$\qquad$
\$
$\qquad$
Dog bed ..... \$
$\qquad$
Pet brush/comb ..... \$
$\qquad$
Nail clippers ..... \$Total Initial Cost \$
$\qquad$
Monthly Costs
Dog food ..... \$\$
$\qquad$
Treats \& Toys
$\qquad$
\$
Heartworm preventative\$
$\qquad$
Total Monthly Cost \$ $\qquad$

## Yearly Costs

Annual vet check-up and vaccines ..... \$
Dog license (from your town or county). ..... \$
Total Yearly Cost ([total monthly cost x 12] + yearly cost) ..... \$

## Pet Behavior Activity

Directions: Describe how each pet is feeling. What is the dog or cat doing to show you that? For example, what are their ears or tail doing? Should you approach \& pet that pet?

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## Pet Behavior Activity



## Animal Welfare Careers

Directions: Choose two careers related to animal welfare and research some details about them. Below write up a short description of each to share with your troop or den. Include a picture of someone in that career field in the frame.

## Career \#1

Title: $\qquad$

Salary: \$ $\qquad$

Description: $\qquad$

Career \#2
Title: $\qquad$

Salary: \$ $\qquad$

Description: $\qquad$

## Animal Care

Use the word bank to complete the sentences.
Then find all of the words in the word search.
 will only be used once.

1. Keeping your pets up to date on their $\qquad$ vaccines is important for keeping them healthy.

They should also get yearly wellness check-ups from the $\qquad$ veterinarian _.
2. After the adoption of a new puppy it is important to enroll them in a training class where they will learn basic commands and manners.
3. Before you pet a new dog it is important to ask $\qquad$ permission from the owner.
4. You should always $\qquad$ or neuter your pets to help prevent over-population.
5. A microchip is an identification tool used to determine who a pet belongs to if it gets lost and is found by an animal control officer or brought to an animal shelter.
6. Every dog must have a $\qquad$ with the town.
7. The $\qquad$ vaccine is required by law for cats and dogs.
8. Taking your pet to the $\qquad$ groomer is a good way to keep their coats clean and free from mats.
9. Dogs need a lot of $\qquad$ exercise taking them for a walk or playing fetch with them are good ways to provide this.

## Pet Behavior Activity

Directions: Describe how each pet is feeling. What is the dog or cat doing to show you that? For example, what are their ears or tail doing? Should you approach \& pet that pet?

## Answer Key



This dog is friendly and wants you to rub his belly. He is feeling playful. You can see his teeth but his mouth is relaxed and his gums are not showing. You can pet this dog.


This dog is scared and nervous. Her face is tense and she is backing away from what is in front of her. Her ears are pinned back and tail is tucked which are other signs of fear. You should not try and pet this dog.


This dog is angry. Her lips are tight and pulled back. You can see her teeth and her gums. This is a sign of anger and aggression. This dog will likely bite you if you try and pet her. You can also see the whites of her eyes, meaning she is also nervous. Do not try to pet this dog.

## Pet Behavior Activity



This cat is nervous and scared. She is hiding behind the towel to feel safe. Her eyes are wide and she is staring at what is in front of her. You should not pet this cat because she may bite or scratch you.

This cat is asleep. It is hard to tell how he feels about you petting him because he doesn't know you are there. It is best not to pet a cat when it is sleeping. You do not want to scare them; you may get bitten or scratched.

This cat is angry and scared. His ears are pinned back; this is a sign he is angry. He is crouching backward away from you, this is another sign he is mad and scared. His eyes are big and you can see the whites of his eyes, this is his way of showing fear. Do not try and pet this cat.

This cat is curious. You know this because her head is tilted to the side. The question mark shape of her tail is a telling sign that she is curious about you. You should slowly approach and pet her as long as she remains interested and friendly.


